

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: East Machias School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: East Machias School Department

40

Grade:



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

0

0

					Re	ading A	ssessm	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All Otostonto	2008-2009	11	11	100		9	65	0	9	82	9	11
All Students	2009-2010	17	17	100		82	73	18	65	12	6	17
Famala	2008-2009	5	5	100		0	70	0	0	100	0	
Female	2009-2010	13	13	100		77	76	15	62	15	8	
Male	2008-2009	6	6	100		17	60	0	17	67	17	
Male	2009-2010	4	4				69					
Caucasian/White	2008-2009	10	10	100		10	66	0	10	80	10	
Caucasian/white	2009-2010	17	17	100		82	74	18	65	12	6	
African American/Black	2008-2009	0	0				42					
AIIICAII AIIIEIICAII/BIACK	2009-2010	0	0				46					
Hispanic	2008-2009	0	0				51					
Піѕрапіс	2009-2010	0	0				58					
Asian or Pacific Islander	2008-2009	0	0				66					
Asian of Facilic Islander	2009-2010	0	0				71					
American Indian or Native Alaskan	2008-2009	1	1				64					
American indian of Native Alaskan	2009-2010	0	0				66					
Economically Disadvantaged	2008-2009	9	9	100		11	53	0	11	78	11	
	2009-2010	12	12	100		83	62	17	67	8	8	
Migrant	2008-2009	0	0				67					
wigiant	2009-2010	0	0									
Students with Disabilities	2008-2009	4	4				36					
Students with Disabilities	2009-2010	3	3				38					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

47

Grade:



MAINE **DEPARTMENT OF EDUCATION**

					Re	ading A	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100		78	71	22	56	11	11	18	0
All Students	2009-2010	11	11	100		45	67	9	36	36	18	11	0
Female	2008-2009	7	7	100		86	75	29	57	0	14		
Tomale	2009-2010	4	4				71						
Male	2008-2009	11	11	100		73	67	18	55	18	9		
With	2009-2010	7	7				63						
Caucasian/White	2008-2009	18	18	100		78	71	22	56	11	11		
- Oddodolail/ Willio	2009-2010	11	11	100		45	68	9	36	36	18		
African American/Black	2008-2009	0	0				53						
- Milodi / Milonodi / Black	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
- Notari di li delle isiandei	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
- Thereal malar of Native Maskari	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	11	11	100		73	60	18	55	9	18		
	2009-2010	8	8				56						
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				43						
	2009-2010	3	3				34						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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0

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: East Machias School Department

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

					Re	ading As	ssessme	ent Data	a				
					Percent of St	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100		60	67	5	55	30	10	20	0
All Students	2009-2010	25	25	100		60	72	12	48	40	0	25	0
Female	2008-2009	7	7	100		43	70	14	29	43	14		
remale	2009-2010	10	10	100		80	78	10	70	20	0		
Mole	2008-2009	13	13	100		69	64	0	69	23	8		
Male	0000 0010	45	45	400		47	07	40	00		_		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

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2009-2010

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2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: East Machias School Department

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29

45

Grade:



MAINE **DEPARTMENT OF EDUCATION**

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		77	71	15	62	23	0	13	0
All Students	2009-2010	21	21	100		62	68	10	52	29	10	21	0
Female	2008-2009	9	9	100		67	76	11	56	33	0		
remale	2009-2010	8	8				74						
Male	2008-2009	4	4				66						
IVIAIC	2009-2010	13	13	100		62	63	0	62	31	8		
Caucasian/White	2008-2009	13	13	100		77	71	15	62	23	0		
Caucasian/wrinte	2009-2010	21	21	100		62	69	10	52	29	10		
African American/Black	2008-2009	0	0				51						
Amoan American/black	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
т поратне	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
/ Joint of Facility Islander	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
- Thoroan malan of Malvo Mackan	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100		67	58	22	44	33	0		
	2009-2010	15	15	100		60	56	7	53	27	13		
Migrant	2008-2009	1	1										
	2009-2010	0	0										

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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0

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

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General

ssessment

16 13

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					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Chudonto	2008-2009	17	16	94		81	78	31	50	13	6	Г
All Students	2009-2010	14	13	93		77	69	8	69	15	8	
Female	2008-2009	11	10	91		90	84	40	50	10	0	
remaie	2009-2010	9	8				76					
Mole	2008-2009	6	6	100		67	73	17	50	17	17	
Male	2009-2010	5	5				62					
Caucasian/White	2008-2009	17	16	94		81	79	31	50	13	6	
Caucasian/white	2009-2010	13	12	92		75	69	8	67	17	8	
African American/Black	2008-2009	0	0				60					
AIIICAII AIIIEIICAII/DIACK	2009-2010	0	0				53					
Hispanic	2008-2009	0	0				69					
Tilispanic	2009-2010	0	0				60					
Asian or Pacific Islander	2008-2009	0	0				83					
Asian of Facilic Islander	2009-2010	1	1				77					
American Indian or Native Alaskan	2008-2009	0	0				64					
American indian of Native Alaskan	2009-2010	0	0				56					
Economically Disadvantaged	2008-2009	10	10	100		80	67	20	60	10	10	
Economically Disadvantaged	2009-2010	8	7				57					
Migrant	2008-2009	1	1				63					
iviigi ai it	2009-2010	0	0									
Students with Disabilities	2008-2009	0	0				39					
Otaugina with Disabilities	2009-2010	1	1				28]

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: East Machias School Department

Grade:



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

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					Re	ading A	ssessm	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All Chirdonto	2008-2009	23	23	100		74	71	17	57	9	17	22
All Students	2009-2010	18	18	100		67	68	11	56	28	6	18
Eamala	2008-2009	10	10	100		80	77	20	60	0	20	
Female	2009-2010	11	11	100		91	76	18	73	9	0	
Male	2008-2009	13	13	100		69	66	15	54	15	15	
ividie	2009-2010	7	7				61					
Caucasian/White	2008-2009	21	21	100		71	72	14	57	10	19	
	2009-2010	18	18	100		67	69	11	56	28	6	
African American/Black	2008-2009	2	2				51					
Amount American/Black	2009-2010	0	0				50					
Hispanic	2008-2009	0	0				66					
	2009-2010	0	0				57					
Asian or Pacific Islander	2008-2009	0	0				71					
- Total of Facility Islands	2009-2010	0	0				76					
American Indian or Native Alaskan	2008-2009	0	0				56					
7 interiori maiar er riaure / ilaeitari	2009-2010	0	0				50					
Economically Disadvantaged	2008-2009	13	13	100		62	56	23	38	15	23	
	2009-2010	11	11	100		73	56	9	64	18	9	l
Migrant	2008-2009	0	0				50					
	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3				29					
	2009-2010	1	1				26					
Limited English Proficient	2008-2009	0	0				41]

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: East Machias School Department

Grade: High School

46

50

48

26

28

38

42

46

41

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24

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41

33



MAINE
DEPARTMENT OF EDUCATION

					Re	ading As	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94		29	49	6	24	29	41	17	0
All Students	2009-2010	10	10	100		60	47	10	50	10	30	10	0
Female	2008-2009	11	10	91		40	53	10	30	30	30		
remate	2009-2010	5	5				49						
Mole	2008-2009	7	7	100		14	46	0	14	29	57		
Male	0000 0040	_	_										

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Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

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94

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: East Machias School Department

33

46

35

Grade:



MAINE **DEPARTMENT OF EDUCATION**

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Studente	2008-2009	11	11	100		36	70	0	36	36	27	11	0
All Students	2009-2010	17	17	100		53	62	6	47	24	24	17	0
Female	2008-2009	5	5	100		0	68	0	0	80	20		
remale	2009-2010	13	13	100		46	61	0	46	23	31		
Male	2008-2009	6	6	100		67	71	0	67	0	33		
Male	2009-2010	4	4				63						
Caucasian/White	2008-2009	10	10	100		30	71	0	30	40	30		
Caucasian/wnite	2009-2010	17	17	100		53	63	6	47	24	24		
African American/Black	2008-2009	0	0				45						
Amcan American/Black	2009-2010	0	0				31						
Historia	2008-2009	0	0				50						
Hispanic	2009-2010	0	0				52						
Acien ex Decific Islander	2008-2009	0	0				70						
Asian or Pacific Islander	2009-2010	0	0				65						
American Indian or Native Alcelon	2008-2009	1	1				55						
American Indian or Native Alaskan	2009-2010	0	0				54						
Facus ariaelly Disadyoute and	2008-2009	9	9	100		22	58	0	22	44	33		
Economically Disadvantaged	2009-2010	12	12	100		58	50	0	58	17	25		
Migrant	2008-2009	0	0				67						
Migrant	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

2009-2010

2008-2009

2009-2010

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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41

36

43

Grade:



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

0

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Chudonto	2008-2009	18	18	100		50	66	11	39	39	11	18
All Students	2009-2010	11	11	100		27	62	0	27	27	45	11
Famala	2008-2009	7	7	100		57	66	0	57	43	0	
Female	2009-2010	4	4				62					
Mala	2008-2009	11	11	100		45	67	18	27	36	18	
Male	2009-2010	7	7				63					
Couposion/Mhito	2008-2009	18	18	100		50	67	11	39	39	11	
Caucasian/White	2009-2010	11	11	100		27	63	0	27	27	45	
African American/Black	2008-2009	0	0				46					
Amcan American/Black	2009-2010	0	0				36					
Llianania	2008-2009	0	0				61					
Hispanic	2009-2010	0	0				45					
Asian or Pacific Islander	2008-2009	0	0				68					
Asian of Facilic Islander	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009	0	0				59					
American indian of Native Alaskan	2009-2010	0	0				49					
Economically Disadvantaged	2008-2009	11	11	100		64	54	9	55	36	0	
	2009-2010	8	8				50					
Migrant	2008-2009	1	1				50					
iviigiait	2009-2010	0	0									

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

2009-2010

0

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^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: East Machias School Department

69

67

46

54

53

51

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13

60

40

20

67

40

Grade:



DEPARTMENT OF EDUCATION

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												5 21711111112111	0. 2500
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Stud
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alter
Group				SAU								Assessment	Assess
All Students	2008-2009	20	20	100		70	66	10	60	25	5	20	0
All Students	2009-2010	25	25	100		48	64	12	36	28	24	25	0
Female	2008-2009	7	7	100		71	65	0	71	14	14		
remale	2009-2010	10	10	100		70	64	10	60	30	0		
Male	2008-2009	13	13	100		69	66	15	54	31	0		
Male	2009-2010	15	15	100		33	64	13	20	27	40		
Coupagion/M/hito	2008-2009	20	20	100		70	67	10	60	25	5		
Caucasian/White	2009-2010	24	24	100		46	65	13	33	29	25		
African American/Dlack	2008-2009	0	0				43						
African American/Black	2009-2010	0	0				37						
Hispania	2008-2009	0	0				52						
Hispanic	2009-2010	0	0				55						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

0

15

15

0

0

3

2

0

100

100

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

0

15

15

0

0

3

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

68

34

50

40

49

26

29

30

60

0

13

22

47

22

13

Grade:



MAINE DEPARTMENT OF EDUCATION

												DEFARTIVIENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group				SAU								7.00000	71000001110111
All Ctudente	2008-2009	13	13	100		38	54	0	38	38	23	13	0
All Students	2009-2010	21	21	100		62	63	14	48	29	10	21	0
Famala	2008-2009	9	9	100		44	52	0	44	33	22		
Female 	2009-2010	8	8				62						
Male	2008-2009	4	4				56						
Male	2009-2010	13	13	100		69	63	23	46	31	0		
Caucacian/Mhita	2008-2009	13	13	100		38	55	0	38	38	23		
Caucasian/White	2009-2010	21	21	100		62	64	14	48	29	10		
African American/Dlack	2008-2009	0	0				31						
African American/Black	2009-2010	0	0				40						
Llianania	2008-2009	0	0				37						
Hispanic	2009-2010	0	0				49						
Asian or Dacific Islander	2008-2009	0	0				66						
Asian or Pacific Islander	2000 2010	0	Λ .				60					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

0

9

15

0

1

3

0

15

0

1

0

100

100

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

25

27

Grade:



MAINE **DEPARTMENT OF EDUCATION**

				Math	ematics	Assess	ment D	ata				
				Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2008-2009	17	16	94		88	57	19	69	13	0	16	0
2009-2010	14	13	93		46	60	8	38	31	23	13	0
2008-2009	11	10	91		90	59	20	70	10	0		
2009-2010	9	8				59						
2008-2009	6	6	100		83	56	17	67	17	0		
2009-2010	5	5				61						
2008-2009	17	16	94		88	58	19	69	13	0		
2009-2010	13	12	92		42	61	0	42	33	25		
2008-2009	0	0				32						
2009-2010	0	0				35						
2008-2009	0	0				47						
2009-2010	0	0				42						
2008-2009	0	0				68						
2009-2010	1	1				72						
2008-2009	0	0				39						
2009-2010	0	0				46						
2008-2009	10	10	100		80	42	10	70	20	0		
2009-2010	8	7				46						
2008-2009	1	1				50						
2009-2010	0	0										
2008-2009	0	0				23						
	Year 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010	School Year Enrolled Students 2008-2009 17 2009-2010 14 2008-2009 11 2009-2010 9 2008-2009 6 2008-2010 5 2008-2009 17 2008-2009 0 2008-2009 0 2008-2010 0 2008-2009 0 2008-2009 0 2008-2009 0 2009-2010 1 2008-2009 0 2008-2009 0 2008-2010 0 2008-2009 10 2008-2009 10 2008-2009 1 2008-2009 1 2009-2010 8 2008-2009 1 2009-2010 0	School Year Enrolled Students of Tested Students 2008-2009 17 16 2009-2010 14 13 2008-2009 11 10 2009-2010 9 8 2008-2009 6 6 2008-2009 17 16 2008-2009 17 16 2008-2009 0 0 2008-2009 0 0 2008-2009 0 0 2008-2009 0 0 2008-2010 0 0 2008-2009 0 0 2008-2009 0 0 2008-2009 0 0 2008-2009 0 0 2008-2009 10 10 2008-2009 10 10 2008-2009 1 1 2008-2009 1 1 2008-2009 1 1 2008-2009 0 0	School Year Number of Enrolled Students Number of Tested Students Students 2008-2009 17 16 94 2008-2009 11 10 91 2008-2009 11 10 91 2008-2009 6 6 100 2008-2009 17 16 94 2008-2009 17 16 94 2008-2009 17 16 94 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 10 10 100 2008-2009 1 1 1	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU 2008-2009 17 16 94 2009-2010 14 13 93 2008-2009 11 10 91 2008-2009 6 6 100 2008-2009 17 16 94 2008-2009 17 16 94 2008-2009 17 16 94 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 10 10 100 2008-2009 10 10 100 2008-2009 1 1	School Year Number of Enrolled Students Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU School SAU 2008-2009 17 16 94 88 2009-2010 14 13 93 46 2008-2009 11 10 91 90 2008-2010 9 8 8 83 2008-2009 6 6 100 83 2008-2009 17 16 94 88 2008-2009 17 16 94 88 2008-2009 17 16 94 88 2008-2009 0 0 9 42 2008-2009 0 0 0 9 42 2008-2009 0 0 0 0 9 42 2008-2009 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU School SAU State 2008-2009 17 16 94 88 57 2008-2010 14 13 93 46 60 2008-2009 11 10 91 90 59 2008-2009 6 6 100 83 56 2008-2009 6 6 100 83 56 2008-2009 17 16 94 88 58 2009-2010 5 5 61 61 2008-2009 17 16 94 88 58 2009-2010 13 12 92 42 61 2008-2009 0 0 32 200 2008-2009 0 0 47 200 2008-2009 0 0 33 39 2008-2009 0 0 39 39</td> <td>School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU School SAU State Level 4 2008-2009 17 16 94 88 57 19 2008-2009 11 10 91 90 59 20 2008-2009 11 10 91 90 59 20 2008-2009 6 6 100 83 56 17 2008-2009 17 16 94 88 58 19 2008-2009 6 6 100 83 56 17 2008-2009 17 16 94 88 58 19 2008-2009 0 0 32 42 61 0 2008-2009 0 0 35 47 42 42 2008-2009 0 0 42 42 44 44 44 44 44 44 44 44</td> <td>School Year Number of Enrolled Students Number of Enrolled Students Percent of Students School SAU SAU State Level 4 Level 3 2008-2009 17 16 94 88 57 19 69 2008-2009 114 13 93 46 60 8 38 2008-2009 11 10 91 90 59 20 70 2009-2010 9 8 59 20 70 2009-2010 5 5 61 70 67 2009-2010 5 5 61 70 69 60 60 70</td> <td> Number of Enrolled Students</td> <td> School Year Number of Enrolled Students School Year Year School Year Year</td> <td> Number of Enrolled Students</td>	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU School SAU State 2008-2009 17 16 94 88 57 2008-2010 14 13 93 46 60 2008-2009 11 10 91 90 59 2008-2009 6 6 100 83 56 2008-2009 6 6 100 83 56 2008-2009 17 16 94 88 58 2009-2010 5 5 61 61 2008-2009 17 16 94 88 58 2009-2010 13 12 92 42 61 2008-2009 0 0 32 200 2008-2009 0 0 47 200 2008-2009 0 0 33 39 2008-2009 0 0 39 39	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in SAU School SAU State Level 4 2008-2009 17 16 94 88 57 19 2008-2009 11 10 91 90 59 20 2008-2009 11 10 91 90 59 20 2008-2009 6 6 100 83 56 17 2008-2009 17 16 94 88 58 19 2008-2009 6 6 100 83 56 17 2008-2009 17 16 94 88 58 19 2008-2009 0 0 32 42 61 0 2008-2009 0 0 35 47 42 42 2008-2009 0 0 42 42 44 44 44 44 44 44 44 44	School Year Number of Enrolled Students Number of Enrolled Students Percent of Students School SAU SAU State Level 4 Level 3 2008-2009 17 16 94 88 57 19 69 2008-2009 114 13 93 46 60 8 38 2008-2009 11 10 91 90 59 20 70 2009-2010 9 8 59 20 70 2009-2010 5 5 61 70 67 2009-2010 5 5 61 70 69 60 60 70	Number of Enrolled Students	School Year Number of Enrolled Students School Year Year School Year Year	Number of Enrolled Students

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

2009-2010

2008-2009

2009-2010

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

Grade:



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100		57	52	9	48	26	17	22	1
All Students	2009-2010	18	18	100		50	60	6	44	50	0	18	0
Female	2008-2009	10	10	100		70	54	10	60	20	10		
remale	2009-2010	11	11	100		55	60	0	55	45	0		
Male	2008-2009	13	13	100		46	51	8	38	31	23		
Male	2009-2010	7	7				59						
Courseign AMbits	2008-2009	21	21	100		52	53	10	43	29	19		
	2009-2010	18	18	100		50	60	6	44	50	0		
African American/Black	2008-2009	2	2				31						
Amcan American/Black	2009-2010	0	0				34						
Llianania	2008-2009	0	0				40						
Hispanic	2009-2010	0	0				48						
Acien ex Decific Islander	2008-2009	0	0				60						
Asian or Pacific Islander	2009-2010	0	0				68						
American Indian or Native Alcelon	2008-2009	0	0				37						
American Indian or Native Alaskan	2009-2010	0	0				46						
Facus arian lly Disastronta and	2008-2009	13	13	100		46	36	0	46	31	23		
Economically Disadvantaged	2009-2010	11	11	100		45	45	9	36	55	0		
Missant	2008-2009	0	0				17						
Migrant	2009-2010	0	0										
Caudona with Dischillains	2008-2009	3	3				18						
Students with Disabilities	2009-2010	1	1				21						
Limited English Drafisiont	2008-2009	0	0				26						
Limited English Proficient	2009-2010	٥	٥				20						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

Grade: High School

12

14

19



MAINE **DEPARTMENT OF EDUCATION**

		Mathematics Assessment Data												
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2008-2009	18	17	94		35	42	6	29	29	35	17	0	
All Students	2009-2010	10	10	100		50	45	0	50	30	20	10	0	
Female	2008-2009	11	10	91		30	41	10	20	40	30			
remale	2009-2010	5	5				43							
Male	2008-2009	7	7	100		43	43	0	43	14	43			
waie	2009-2010	5	5				47							
Caucasian/White	2008-2009	18	17	94		35	43	6	29	29	35			
Caucasiai / Write	2009-2010	9	9				46							
African American/Black	2008-2009	0	0				16							
Allicali Alliericali/Black	2009-2010	1	1				22							
Hispanic	2008-2009	0	0				29							
пізрапіс	2009-2010	0	0				40							
Asian or Pacific Islander	2008-2009	0	0				52							
Asian of Facilic Islander	2009-2010	0	0				51							
American Indian or Native Alaskan	2008-2009	0	0				21							
American indian of Native Alaskan	2009-2010	0	0				28							
Economically Disadvantaged	2008-2009	7	6	86		17	26	0	17	50	33			
	2009-2010	5	5				28							
Migrant	2008-2009	0	0				20							
wiigiatit	2009-2010	0	0											
		1	1			1		1	I			I		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: East Machias School Department

Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	ì					
			Rea	ding			Mathematics						Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 66%			Percent Tested Target: Percent Meets and Exceeds Target: 60%					Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	71		100	99		41	63		95	95
Caucasian/White		100	99		64	71		100	99		41	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		70	60		*	99		43	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: East Machias School Department

Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	ì					
		Reading					Mathematics						Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 66%			Percent Tested Target: Percent Meets and Exceeds Target: 60%					Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		67	69		98	99		55	61		95	95
Caucasian/White		98	99		66	69		98	99		54	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		71	56		*	99		53	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

SAU:

East Machias School Department



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU	15	0	2	0	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	6

	Part III: Classes NOT Taught by Highly Qualified Teachers										
	SAU Aggregated	SAU Aggregated High-Poverty Schools Low-Poverty Schools									
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0									

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



SAU: East Machias School Department



Reading

MAINE	Percent of Students Tested									
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	Grad	de 4	Grade 8							
Group	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009						
All Students	100	93	100	93						
Students with Disabilities	100	77	100	81						
Limited English Proficient		90		76						

	Grade 4: All Students											
		NEC	CAP				NA	EP*				
Testing Year		Percent of Students at Each Achievement Level						Students at rement Level				
	Level 4 Level 3 Level 2 Level 1					Advanced	Proficient	Basic	Below Basic			
2009-2010	9	36	36	18	2008-2009	8	28	35	30			

	Grade 8: All Students											
		NEC	CAP	NAEP*								
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level						
	Level 4 Level 3 Level 2 Level 1					Advanced	Proficient	Basic	Below Basic			
2009-2010	11	56	28	6	2008-2009	3	32	45	20			

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: East Machias School Department



Mathematics

MAINE
DEPARTMENT OF EDUCATION

MAINE	Percent of Students Tested									
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	Gra	de 4	Gra	de 8						
Group	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009						
All Students	100	93	100	92						
Students with Disabilities	100	92	100	88						
Limited English Proficient		92		90						

Grade 4: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2009-2010	0	27	27	45	2008-2009	7	38	42	13	

Grade 8: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2009-2010	6	44	50	0	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient. ‡Reporting Standards Not Met